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CUR - 20

## PREVENTING RADICALISATION POLICY

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**Date of Policy:**

**June 2023**

**Staff Responsible:**

**Steve King, Assistant Headteacher**

**Ratified by Curriculum & Standards Committee:**

**Date of next Review:**

**June 2026**

## **Introduction**

Campion School is fully committed to safeguarding and promoting the welfare of all our students. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other area of vulnerability. We expect all staff to uphold and promote the fundamental principles of British values. These include democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. All staff recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for pupils or not.

In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act (2015) which means they must work to prevent children being drawn into extremism.

This policy draws on statutory and non-statutory guidance:

### **Statutory Duties:**

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education (2016)
- Prevent Duty Guidance (2015)
- Working Together to Safeguard Children (2015)

### **Non Statutory Guidance:**

- The Prevent Duty: Departmental advice for schools and childcare providers (DfE 2015)
- Promoting fundamental British values as part of SMSC in schools (DfE 2014)
- Improving the spiritual, moral, social and cultural development of pupils: supplementary information (DfE 2014)

### **Related Policies:**

- Safeguarding Policy
- E-safety Policy
- Teaching and Learning Policy
- Behaviour Policy
- Equality Policy
- Staff code of Conduct
- Whistle-blowing policy
- Statement of British Values
- Lettings Policy

## **Our School Ethos**

At Campion School we ensure that through our school values and vision, our rules, curriculum and teaching approach that we promote tolerance and respect for all cultures, faiths and lifestyles. We are aware of the need to prepare our students for life in modern Britain and to keep them safe. Everyone at our school has the right to learn and work in safety. We do not tolerate bullying of any kind and will challenge derogatory language towards others.

Our trustees also ensure that our school ethos is reflected and implemented effectively through school policy and practice and that we have safeguarding policies.

## **Definitions**

**Extremism** is defined in the 2011 prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of the armed forces, whether in this country or overseas.

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

### **Roles and Responsibilities**

It is the role of the **Board of Trustees** to ensure that the school meet their statutory duties with regard to preventing radicalisation. The school has a nominated Trustor for safeguarding who liaises with the Headteacher and other staff about issues to do with protecting students from radicalisation.

It is the role of the **Headteacher** to ensure the school and staff respond to preventing radicalisation on a day-to-day basis. In addition the Headteacher ensures that the school's curriculum addresses the issues involved in radicalisation and that staff conduct is consistent with preventing radicalisation.

The **Designated Safeguarding Lead** in school will ensure that staff understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concern. The DSL will also receive safeguarding concerns about students who may be vulnerable to the risk of radicalisation and are showing signs of radicalisation. The DSL will make referrals to appropriate agencies with regard to concerns about radicalisation and also liaise with partners including the police.

It is the role of the **staff** to understand the issues of radicalisation and know how to refer their concerns on CPOMS and to follow up with the DSL to ensure the school has taken action.

### **Our Curriculum**

We are committed to ensuring that our students are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We want our students to be curious and encourage them to be inquisitive and open to new experiences and to be tolerant of others. We support the development of the whole child as a reflective learner within a safe and positive learning environment. We teach the school's values (Achievement, Character and Excellence) as well as the fundamental British values. In this way we support quality teaching and learning while making a positive contribution to the development of a fair and just society.

### **Internet Safety**

The internet provides children and young people with access to a wide range of content, some of which is harmful. Extremists use the internet, including social media to share their messages.

The filtering systems used at our school block inappropriate content, including extremist content. Where staff, students or visitors find unblocked extremist content they must report it immediately to a senior staff member.

The Online Safety policy refers to preventing radicalisation and related extremist content. Students and staff know to report internet content that is inappropriate or of concern.

### **Staff Training**

Staff will be given training to help them understand the issues of radicalisation, so that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of the annual safeguarding training.

### **Safer Recruitment**

We ensure that the staff we appoint to the school meet all the expected requirements. Our recruitment procedures are rigorous and we follow the statutory guidance in Keeping Children Safe in Education (latest version). DBS checks are carried out in accordance to up to date guidance on persons having regular unsupervised access to children.

### **Visitors**

Visitors to the school are made aware of our safeguarding and child protection policies on arrival at the school. Guidelines can be found at the back of our visitor's badge and leaflet issued on arrival and this gives information about what to do if they are concerned about any aspect of child welfare and safety.

We ensure appropriate supervision when visitors are in school and ensure they do not work on their own with a student in an unsupervised area of the school. Visitors who are invited to speak to students will be informed about our preventing extremism policy and relevant vetting checks are undertaken. Speakers will be supervised at all times and will not be allowed to speak to children without a member of staff being present. **Staff must not invite speakers into school without first obtaining permission from the Headteacher or the Assistant Headteacher in the Head's absence.**

## Lettings

If any agreement is made to allow non-school groups or organisations to use the premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in-keeping with the Radicalisation Policy, the school will contact the police and terminate the contract.

The school is vigilant to the possibility that out-of-hours hire of the premises may be requested by people wishing to run an extremist event. The school does not accept bookings from individuals or organisations that are extremist in their views.

## Signs of Vulnerability

(The principle of the signs of vulnerability comes from the local Northamptonshire Children's Safeguarding Board [http://northamptonshirescb.proceduresonline.com/p\\_sg\\_ch\\_extremism.html](http://northamptonshirescb.proceduresonline.com/p_sg_ch_extremism.html))

There are no known definitive indicators that a young person is vulnerable to radicalisation. However, there are a number of signs that increase the risk. These include:

- Underachievement
- Being in possession of extremist literature
- Poverty
- Social exclusion
- Traumatic events
- Global or national events
- Religious conversion
- Change in behaviour
- Extremist influences
- Conflict with family over lifestyle
- Confused identity
- Victim or witness to race or hate crimes
- Rejection by peers, family, social groups or faith

## Recognising Extremism

Early indicators of radicalisation or extremism include:

- Showing sympathy for extremist causes
- Glorifying violence, especially to other faiths or cultures
- Making remarks or comments about being at extremist events or rallies outside school
- Evidence of possessing illegal or extremist literature
- Advocating messages similar to illegal organisations or other extremist groups
- Out of character changes of dress, behaviour and peer relationships
- Secretive behaviour
- Online searches or sharing extremist messages or social profiles
- Intolerance of difference, including faith, culture, gender, race or sexuality
- Graffiti, art work or writing that displays extremist themes
- Attempts to impose extremist views or practice on others

- Verbalising anti-western or British views
- Advocating violence towards others

### **Our Protocol for Reducing Risk within School and Safeguarding Pupils**

- Tackle isolation and ensure no pupil feels left out
- Engage children in their learning
- Provide educational support when needed
- Monitor access to the computers
- Teach children how to use the internet safely
- Reduce and tackle any bullying
- Assign mentors or wellbeing support for children who need this
- Provide vulnerable parents with information to support them
- Refer pupils for counselling if it is needed
- Liaise effectively with external support agencies
- Provide positive influences
- Listen to children
- Provide forums for discussion and for children to voice their opinions
- Provide mental health support
- Promote awareness through mindfulness
- Introduce families to support groups if necessary
- Teach and learn about other cultures and beliefs

### **Referral Process**

Staff and visitors to Campion School must refer all concerns about students who are showing signs of vulnerability or radicalisation to the Designated Safeguarding Lead using the usual method for reporting safeguarding concerns (CPOMS).

When there are significant concerns about a student, the Designated Safeguarding Lead will make a referral to MASH. All incidents will be investigated and recorded and records will be kept in line with procedures for recording any other safeguarding incident.

Parents or carers will be contacted and the incident discussed in detail, aiming to identify motivating factors, any changes in circumstances at home, parental views of the incident and to assess whether the incident is serious enough to warrant a further referral. A note of this meeting will be kept alongside the initial referral.

The DSL will follow up any referrals for a period of four weeks after the incident to assess whether there is a change in behaviour or attitude. A further meeting with parents would also be held if there is not a significant positive change in behaviour.

If deemed necessary, serious incidents will be discussed and referred to appropriate external agencies. Advice can be gained from the Police Prevent Team and the LADO.

### **Safeguarding Statement**

Campion School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. Safeguarding is at the core of everything we do at Campion and is everyone's responsibility.

Activities and experiences are planned with regard to safeguarding procedures for all of our students. The health and safety of all students is of paramount importance. Parents send their children to school each day with the expectation that school provides a secure environment in which children can grow and flourish. At Campion School a wide range of measures are put in place to achieve this outcome (see Safeguarding Policy).

### **Additional Materials**

Additional information can be found online:

- The Prevent Duty, GOV.UK – Home Office

- Keeping Children Safe in Education – DfE September 2020
- Working Together to Safeguard Children
- Channel Duty Guidance